

Trebuchet places second in contest

Written by Deb Egenberger
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Physics class flings ball 333 feet to place second

ARTHUR—The lessons that come with building a catapult cross over into many areas of physics, a few of which might include motion, gravity, energy, rotational dynamics.

But the seven members of Erin Duncan's physics class in Brady didn't see building a trebuchet for a contest as a physics lesson. They looked at it instead as a fun way to put knowledge to work outside the classroom.

The Brady class competed in the first-ever Thrills in the Hills contest at the Arthur County airport on May 8.

There were seven schools involved: North Platte, Ogallala, Axtell, Anselmo-Merna, Platteview, Arthur County and Brady.

The teams were given a few regulations to meet with their catapult but were not limited on imagination.

The catapult had to have a trigger of at least 20 feet and could not be larger than 25 feet long, 15 feet wide and 15 feet tall, excluding the lever arm.

Each team was allowed three practice throws and then three competition throws, competing for the longest distance reached by a 16-pound bowling ball.

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and they were competing in the 2012 National Trebuchet Competition. The team from St. Joseph's High School, St. Joseph, Mo., placed second in the competition. The team was led by coach and teacher, Mr. [Name], and consisted of students [Name], [Name], [Name], [Name], [Name], [Name], and [Name]. The team's trebuchet, named "The St. Joseph's Trebuchet," was built by the students and their coach. The trebuchet was designed to launch a 10-pound projectile a distance of 100 yards. The team's trebuchet was the only one in the competition to launch a projectile that far. The team's success was a result of their hard work and dedication. The team's coach, Mr. [Name], said, "I am proud of my students for their hard work and dedication. They have shown that they are capable of achieving great things." The team's success was a testament to their teamwork and perseverance. The team's trebuchet was built from scratch and was a true testament to their skills and creativity. The team's success was a result of their hard work and dedication. The team's coach, Mr. [Name], said, "I am proud of my students for their hard work and dedication. They have shown that they are capable of achieving great things." The team's success was a testament to their teamwork and perseverance. The team's trebuchet was built from scratch and was a true testament to their skills and creativity.